## SOBTIS PUBLIC SCHOOL (Sr.Sec)

## **Annual Curriculum and Pedagogical Plan**

**Session -2024-25** 

**Subject- Maths** 

Class -V Teacher's name –Rohit Kumar

<u>VISION</u> - "Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.

MISSION - To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically

| Month     | Working days | Topic   | AIL  | Description   |
|-----------|--------------|---|--|---|
| April     | 23           | Large numbers   | -  |   |
|           |              | Addition,<br>subtraction and<br>their applications    | Bowling ball (Sports integrated)                     | Set up empty plastic bottles labeled 1 through 10, then roll the ball to see how many you can knock down. Add up the numbers of the knocked-over bottles to get your score. |
| May       | 15           | Multiplication,<br>division and their<br>applications | -  |   |
| July      | 26           | Fractions Decimals                                    |  |   |
| August    | 24           | Factors and multiples                                 | -  |   |
|           |              | Introduction to negative numbers                      | -  |   |
| September | 6            | Geometry  | Types of angles AIL(paper quilling)                  | Use os strips of paper that are rolled, shaped, and glued together to creat angle shapes.   |
| October   | 22           | Symmetry & nets                                       | Symmetrical figures<br>ink blot<br>(Art integrated ) | Children will make symmetrical figures using waste material.  |
|           |              | Perimeter, area and volume                            | Measurement of<br>perimeter<br>(Paper quilling)      | First find the length of each Edge of the Shape or space. Once you've found the length, you simply add the length of all the sides together to find perimeter.              |
| November  | 23           | Length, mass and capacity                             | -  |   |
|           |              | Time and money  | -  |   |
| December  | 18           | Percentage Data handling                              | -  |   |
| January   | 20           | Patterns  | Patterns using vegetables (Culinary arts)            | Vegetables will be placed in a formation to form pattern  |
| February  | 15           | Revision  |  | •   |